Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/District Name Wall Township Policy Reviewer Eric L. Laughlin			
School I	Name	Wall Intermediate School Date 10/31/24	
Select al	l grade	s: PK K 1 2 3 4 5 6 7 7 8 9 10 11 12	
Yes	No ·	"I. Public Involvement	
•	0	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:	
		Administrators School Food Service Staff P.E. Teachers Parents	
		School Board Members School Health Professionals Students Public	
•	O	Person in charge of compliance:	
	_	Name/Title: Joeseph Piddington, WTPS Food Services Manager	
\odot	0	The policy is made available to the public.	
		Indicate How: online	
•	0	Our policy goals are measured and the results are communicated to the public.	
		Please describe: Food Services Manager, District Administration, website	
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:	
Yes	No	II. Nutrition Education	
•	0	Our district's written wellness policy includes measurable goals for nutrition education.	
\odot	Ŏ	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).	
•	0	We offer nutrition education to students in: Elementary School Middle School High School	
Yes	No	III. Nutrition Promotion	
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.	
•	Ŏ	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.	
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.	
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).	
0	0	We ensure students have access to hand-washing facilities prior to meals.	
0	0	We annually evaluate how to market and promote our school meal program(s).	
•	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.	
0	0	We offer taste testing or menu planning opportunities to our students.	
O	O	We participate in Farm to School activities and/or have a school garden. We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).	
0	Ö	We price nutritious foods and beverages lower than less nutritious foods and beverages.	
•	Ŏ	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars À La Carte	
\odot	Ŏ	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.	
•	0	We provide teachers with samples of alternative reward options other than food or beverages.	

We prohibit the use of food and beverages as a reward.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)		
\odot	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.		
•	0	We operate the School Breakfast Program: 🗹 Before School 🔲 In the Classroom 🔲 Grab & Go		
\odot	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).		
0	•	We operate an Afterschool Snack Program.		
\odot	0	We operate the Fresh Fruit and Vegetable Program.		
\odot	0	We have a Certified Food Handler as our Food Service Manager.		
\odot	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:		
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers		
Yes	No	V. Physical Activity		
\odot	0	Our district's written wellness policy includes measurable goals for physical activity.		
\odot	0	We provide physical education for elementary students on a weekly basis.		
\odot	0	We provide physical education for middle school during a term or semester.		
0	•	We require physical education classes for graduation (high schools only).		
\odot	0	We provide recess for elementary students on a daily basis.		
\odot	0	We provide opportunities for physical activity integrated throughout the day.		
\odot	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.		
\odot	0	Teachers are allowed to offer physical activity as a reward for students.		
\odot	0	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs		
VI. Additional ±b2: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.				
VII. Contact Information:				
For more	e infor	mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.		
Name	Erid	L. Laughlin Position/Title Principal		
Email	elau	ighlin@wallpublicschools.org Phone 732-556-2500		